

## **Post-Reading Discussion: (Junior & Intermediate)**

### *Discrimination*

After reading *We Remember the Black Battalion*, engage the students in a discussion about discrimination. Define what discrimination entails and ask whether they believe it still exists today. While the book focuses on racial discrimination, encourage them to explore other forms as well.

Divide the students into groups and assign each group a kid-friendly article on a different form of discrimination (examples: age, disability, religion, caste). Instruct them to summarize the article and identify the type of discrimination it depicts.

Then, have each group present their findings to the class. This will spark a broader classroom conversation on the topic.

### Websites for discrimination articles:

<https://www.ctvnews.ca/canada/open-letter-to-bell-says-laflamme-ousting-shows-sexism-ageism-women-face-at-work-1.6045084#:~:text=%22In%20making%20their%20'business%20decision,of%20BCE%20and%20Bell%20Canada.>

<https://www.reuters.com/world/americas/toronto-school-board-becomes-first-canada-recognize-caste-discrimination-2023-03-09/>

<https://globalnews.ca/news/8983672/ns-disability-rights-discrimination/>

<https://www.cbc.ca/news/canada/ottawa/fatemeh-anvari-removed-from-grade-three-classroom-1.6278381>